

Table 1: FY27-28 Allowable VJCCCA Funded Programs and Services (Updated 11.13.25)	
VJCCCA GRANT PLAN ADMINISTRATION	
<u>Coordinator/ Administrative Services</u>	<p>Description: Administrative services to manage VJCCCA plans, programs, and services.</p> <p>Services may Include: Plan development coordination, Plan and/or Data Contact responsibilities, negotiating/monitoring service contracts, and attending VJCCCA meetings and/or training.</p> <p>Requirements: Plans may allocate up to 5% of total VJCCCA budget for compensation of these services by non-DJJ staff; FTE percentages must be proportional to allocation.</p>
PUBLIC SAFETY	
Pre-Dispositional Detention Alternatives	
<u>PRE-D Outreach Services (Without GPS Monitoring Device)</u>	<p>Description: Monitoring that provides for public safety and assures youth’s availability for court through random contacts at home and within the community via face-to-face or phone/video contact.</p> <p><i>This category of services should not be used for CHINS or other non-detainable offenses.</i></p> <p>Target Population: Pre-dispositional youth in need of a detention alternative (with a DAI score of 10-14); Youth stepped down from a more-restrictive detention alternative.</p> <p>Requirements: Program guidelines must be established with provider and must include program expectations established by court and CSU, including number and mode of contacts; length of stay; a plan for step up/down as needed based on a system of graduated sanctions and incentives; hours of operation; program behavior management system; and admission/dismissal criteria.</p>
<u>PRE-D Electronic Monitoring (EM) & Global Positioning Service (GPS)</u>	<p>Description: Monitoring that provides for public safety and assures youth’s availability for court through use of electronic monitoring (EM) or global positioning service (GPS).</p> <p><i>This category of services should not be used for CHINS or other non-detainable offenses.</i></p> <p>Target Population: Pre-dispositional youth in need of a detention alternative (with a DAI score of 10-14); Youth stepped up/down from a less/more restrictive detention alternative.</p>

	<p>Requirements: Program guidelines must be established with provider and must include program expectations established by court and CSU, including number and mode of contacts; length of stay; a plan for step up/down as needed based on a system of graduated sanctions and incentives; hours of operation; program behavior management system; and admission/dismissal criteria.</p>
<p><u>PRE-D Structured Day & Evening Reporting Programs</u></p>	<p>Description: Non-residential programs that provide structured activities and supervision during or after regular school hours (especially during the hours of 3:00pm-7:00pm) and are used as a pre-dispositional alternative to secure detention.</p> <p><i>This category of services should not be used for CHINS or other non-detainable offenses.</i></p> <p>Target Population: Pre-dispositional youth in need of a detention alternative (with a DAI score of 10-14); Youth stepped up/down from a less/more restrictive detention alternative.</p> <p>Services may Include: Transportation; counseling; supervision; academic support; vocational development; cultural, educational and recreational activities; pro-social skill development.</p>
<p><u>PRE-D Shelter Care</u></p>	<p>Description: Short-term (up to 90 days) residential care programs that focus on stabilizing youth behavior and are used as a pre-dispositional alternative to detention.</p> <p><i>This category of services should not be used for CHINS or other non-detainable offenses.</i></p> <p>Target Population: Pre-dispositional youth in need of a detention alternative (with a DAI score of 10-14); Youth stepped up from a less-restrictive detention alternative; Youth stepped down from secure detention.</p> <p>Services may Include: Assessment(s) and a specifically approved range of services to address treatment needs such as counseling, academic support, interagency services referrals.</p>
<p>Post-Dispositional/Graduated Sanctions</p>	
<p><u>POST-D Outreach Services (without GPS Monitoring Device)</u></p>	<p>Description: Monitoring that provides additional contacts to home and within the community via face to face or phone/video contact in order to enhance probation/parole supervision.</p> <p>Target Population: Youth on probation or parole in need of additional supervision; youth facing technical violation(s) of supervision; youth before the court for disposition in lieu of a placement.</p>

	<p>Requirements: Program guidelines must be established with provider and must include program expectations established by court and the CSU, including: number and mode of contacts; length of stay; a plan for step up/down as needed based on a system of graduated sanctions and incentives; hours of operation; program behavior management system; and admission/dismissal criteria.</p> <p>The number of contacts shall be determined in advance, proportional to severity of need with a plan to decrease over time and should not remain in place for over 45 consecutive days without CSU Supervisor approval. Additional surveillance contacts do not replace contacts made by the youth’s probation/parole officer.</p>
<p><u>POST-D Electronic Monitoring (EM) & Global Positioning Service (GPS)</u></p>	<p>Description: Monitoring that provides additional surveillance in order to enhance probation/parole supervision through use of electronic monitoring (EM) or global positioning service (GPS).</p> <p>Target Population: Youth on probation or parole in need of additional supervision; youth facing technical violation(s) of supervision; youth before the court for disposition in lieu of a placement.</p> <p>Requirements: Program guidelines must be established with provider and must include program expectations established by court and the CSU, including: number and mode of contacts; length of stay; a plan for step up/down as needed based on a system of graduated sanctions and incentives; hours of operation; program behavior management system; and admission/dismissal criteria.</p> <p>The number of contacts shall be determined in advance, proportional to severity of need with a plan to decrease over time and should not remain in place for over 45 consecutive days without CSU Supervisor approval. Additional surveillance contacts do not replace contacts made by the youth’s probation/parole officer.</p>
<p><u>POST-D Structured Day & Evening Reporting Programs</u></p>	<p>Description: Non-residential programs that provide structured activities and supervision during or after regular school hours (especially during the hours of 3:00pm-7:00pm) in order to enhance probation/parole supervision.</p> <p>Target Population: Youth on probation or parole in need of additional supervision; youth facing technical violation(s) of supervision; youth before the court for disposition in lieu of a detention placement.</p> <p>Services may Include: Transportation; counseling; supervision; academic support; vocational development; cultural, educational and recreational activities; pro-social skill development.</p>

<p><u>POST-D Shelter Care</u></p>	<p>Description: Short-term (up to 90 days) residential care programs that focus on stabilizing youth behavior in order to enhance probation/parole supervision.</p> <p>Target Population: Youth on probation or parole in need of additional supervision; youth facing technical violation(s) of supervision; youth before the court for disposition in lieu of a detention placement.</p> <p>Services may Include: Assessment(s) and a specifically approved range of services to address treatment needs such as counseling, academic support, interagency services referrals.</p>
<p>ACCOUNTABILITY</p>	
<p><u>Community Service Programs</u></p>	<p>Description: Programs that provide community service work opportunities for youth that include face to face supervision and recruiting & establishing partnerships with worksites; May also incorporate social learning and/or restorative principles; transportation to/from worksites.</p> <p><i>Case management duties alone (providing a list of worksite opportunities, monitoring attendance, verifying completion) do not meet the requirements for this program.</i></p> <p>Target Population: Youth before intake or the court (Pre-D or Post-D); youth on supervised probation/parole facing technical violation(s) (graduated sanction).</p> <p>Requirements: An MOA between DJJ and the locality (as the service provider) is required.</p>
<p><u>Law Related Education Programs</u></p>	<p>Description: Programs that encourage youth to become law-abiding citizens by promoting civic responsibility, accountability, and an understanding of the legal system; may also include offense-specific individual/group discussions, interactive web-based presentations, pre & post knowledge tests.</p> <p>Target Population: Youth before intake or the court (Pre-D or Post-D); youth on supervised probation/parole facing technical violation(s) (graduated sanction).</p> <p>Program Examples: Virginia Rules and ARISE.</p> <p>Requirements: A curriculum/program approved by the VJCCA Coordination Team.</p>
<p><u>Restorative Justice Programs</u></p>	<p>Description: Programs that provide youth an opportunity to repair harm caused by their behavior and to recognize how their behavior impacts others; May also include restitution and/or other compensation to victims.</p> <p>Target Population: Youth before intake or the court (Pre-D or Post-D); youth on supervised probation/parole facing technical violation(s) (graduated sanction).</p> <p>Services may Include: Circle processing; community conferencing; victim/offender conferences.</p>

	Requirements: Participation by all parties is strictly voluntary. A curriculum/program approved by the VJCCA Coordination Team.
<u>Shoplifting/Larceny Reduction Programs</u>	<p>Description: Programs that educate participants on the laws and consequences of shoplifting and/or larceny; May also include developing <small>page 5</small> consequential thinking skills; discussing alternatives to problem behavior; addressing thinking patterns, values, and beliefs that lead to problem behavior.</p> <p>Target Population: Youth before intake or the court (Pre-D or Post-D) on charges related to shoplifting and/or larceny; youth on supervised probation/parole facing technical violation(s) (graduated sanction) for related behavior.</p> <p>Program Examples: Youth Emerge Straight (Y.E.S.); STOPLifting (3rd Millennium Classrooms).</p> <p>Requirements: A curriculum/program approved by the VJCCA Coordination Team.</p>
COMPETENCY DEVELOPMENT	
<u>Anger Management Programs</u>	<p>Description: Programs that teach alternative means of communicating and problem solving to reduce aggressive behavior; May also include individual/group counseling and education; conflict resolution skills; self-regulation skills; cognitive behavioral interventions; development of problem solving, impulse-control, and coping skills.</p> <p>Target Population: Youth before intake or the court (Pre-D or Post-D) on charges related to violence and/or aggression; youth who score moderate or high on Violence/Aggression YASI Domin; youth on supervised probation/parole facing technical violation(s) (graduated sanction) for related behavior.</p> <p>Program Examples: Aggression Replacement Therapy (ART); Thinking for a Change (T4C); 3rd Millennium Classrooms; Peaceful Alternatives to Tough Situations (PATTs); ARISE; Decision Points; 3rd Millennium Classrooms, Court Solutions.</p> <p>Requirements: Services must be provided by a licensed mental health professional with applicable degree(s) and specialized training* or a curriculum/program approved by the VJCCA Coordination Team.</p>
<u>Assessments/Evaluations</u>	<p>Description: Assessments/evaluations for youth requiring clinical services in order to fulfill diversion plan or court ordered obligations.</p> <p><i>The SASSI does not meet the requirements for this program.</i></p> <p>Target Population: Youth before intake or the court (Pre-D or Post-D) requiring clinical services in order to fulfill diversion or court-ordered obligations.</p> <p>Requirements: Services must be provided by a licensed mental health professional with applicable degree(s) and specialized training*</p>

<u>Clinical Services</u>	<p>Descriptions: Mental health services to meet the needs of youth and family; May include individual, group, or family therapy; equine therapy; art therapy; music therapy; etc.</p> <p>Target Population: Youth before intake or the court (Pre-D or Post-D) with an identified need for mental health services.</p> <p>Requirements: Services must be provided by a licensed mental health professional with applicable degree(s) and specialized training*</p>
<u>Employment/ Vocational Programs</u>	<p>Descriptions: Programs that prepare youth with basic employment skills and assist them in obtaining employment; May include vocational assessment and counseling; job and pre-employment skill development; on-site supervision/supported employment; coordination of transportation; job placement programs.</p> <p>Target Population: Youth before intake or the court (Pre-D or Post-D) with an identified need for employment skill building; youth on supervised probation/parole with an identified need for related skill development.</p> <p>Requirements: A curriculum/program approved by the VJCCCA Coordination Team.</p>
<u>Gang Intervention Programs</u>	<p>Descriptions: Programs designed to reduce gang involvement; May include skill development to assist youth in critical thinking, decision making, and resistance/refusal skills; identifying and addressing youth, family and community factors that influence gang involvement; mentoring/coaching; wraparound services and supports; individual/family/group counseling; connecting youth to pro-social supports, places, and activities; tattoo removal; job training/placement.</p> <p>Target Population: Youth before intake or the court (Pre-D or Post-D) on charges related to gang involvement; youth on supervised probation/parole with an identified need.</p> <p>Program Examples: The Phoenix Curriculum; Gang Resistance Education and Training (G.R.E.A.T.); Youth Advocate Programs (YAP).</p> <p>Requirements: A curriculum/program approved by the VJCCCA Coordination Team.</p>
<u>Life Skills</u>	<p>Descriptions: Programs that promote skill development to assist youth in maintaining pro-social and healthy behaviors to become productive citizens; May include individualized services based on youth's identified criminogenic need; consequential thinking, goal setting, social perspective taking, and/or interpersonal skill development; independent living skills; development of healthy relationships and support systems.</p> <p>Target Population : Youth before intake or the court (Pre-D or Post-D) with an identified need for life skills development.</p> <p>Program Examples: Casey Life Skills; Botvin Life Skills Training; ARISE; Project Life.</p> <p>Requirements: A curriculum/program approved by the VJCCCA Coordination Team.</p>

<u>Mentoring Programs</u>	<p>Descriptions: Programs that build competency by providing a positive adult relationship/role model to support, guide, and enhance opportunities for youth to meet their goals and be successful; May include modeling/teaching prosocial skills and coping mechanisms; advising; reinforcing and coaching positive behavior; interpersonal skill training.</p> <p>Target Population: Youth before intake or the court (Pre-D or Post-D); youth on supervised probation/parole with an identified need.</p> <p>Program Examples: MENTOR Virginia.</p> <p>Requirements: A curriculum/program approved by the VJCCCA Coordination Team.</p>
<u>Parenting Skills Programs</u>	<p>Descriptions: Programs designed to build positive parenting solutions, enhance parenting skills, and provide support to the parents/guardians/caretakers/natural supports of justice-involved youth; May include parent/guardian empowerment; culturally competent programming; fatherhood initiatives; may be group or individual.</p> <p>Target Population: Parents/guardians/caretakers/natural supports of youth before intake or the court (Pre-D or Post-D) or on supervised probation/parole.</p> <p>Program Examples: The Parent Project; 24/7 Dad; FAST Families & Schools Together®; Strengthening Families; 3rd Millennium Classrooms.</p> <p>Requirements: A curriculum/program approved by the VJCCCA Coordination Team.</p>
<u>Pro-Social Activities</u>	<p>Description: Programs, services, and activities that build protective factors, provide positive reinforcement, and reduce likelihood for future delinquency through pro-social activities; May include structured recreational activities; extracurricular activities; cultural activities; lessons/classes; costs associated with GED testing.</p> <p>Target Population: Youth before intake or the court (Pre-D or Post-D); youth on supervised probation/parole with an identified need.</p> <p>Requirements: <i>Prior approval must be received from the VJCCCA Coordination Team.</i></p>
<u>Pro-Social Skills Programs</u>	<p>Description: Programs tailored to the individual needs of youth that teach skills to enhance pro-social behaviors and improve consequential thinking skills; May include cognitive behavioral interventions; gender specific programming; character development and value clarification; addressing thinking patterns, values, and beliefs that contribute to problem behavior.</p> <p>Target Population: Youth before intake or the court (Pre-D or Post-D); youth on supervised probation/parole with an identified need to strengthen protective factors.</p> <p>Program Examples: Thinking For A Change (T4C); 3rd Millennium Classrooms; Girls Circle; The Council for Boys and Young Men; Unity Circle; Becoming a Man (B.A.M) Program; Working on Womanhood (WOW); Decision Points.</p> <p>Requirements: A curriculum/program approved by the VJCCCA Coordination Team.</p>

<u>Sex Offender Services</u>	<p>Description: Programs and services that promote public safety through education and/or treatment of sexual offending behaviors; May include sexting education; personal boundary education; individual, family, and group counseling/treatment.</p> <p>Target Population: Youth before intake or court (Pre-D or Post-D) or on supervised probation/parole on charges related to sexting, pornography, and/or sexual offending behaviors.</p> <p>Requirements: Services must be provided by a licensed professional with applicable degree(s) and specialized training* for clinically based treatment or a curriculum/program for educational programs approved by the VJCCA Coordination Team.</p>
<u>Substance Use Education/Treatment Programs</u>	<p>Descriptions: Programs designed to teach youth the consequences of illegal substance use, assist the youth in remaining drug and alcohol free, and to avoid further problem behavior; May include substance use education; substance use counseling/treatment. Urinalysis, breathalyzer, and other drug testing may be conducted by the service provider only when done in conjunction with treatment program administration. <u>Drug testing alone is an excluded service.</u></p> <p>Target Population: Youth before intake or the court (Pre-D or Post-D) on charges related to drugs or alcohol; youth on supervised probation/parole facing technical violation(s) (graduated sanction) for related behavior; youth who score moderate or high on YASI Drug/Alcohol Domain.</p> <p>Educational Program Examples: 3rd Millennium Classrooms, SAGE, 7 Challenges.</p> <p>Requirements: Services must be provided by a licensed professional with applicable degree(s) and specialized training* for clinically based treatment or a curriculum/program for educational programs must approved by the VJCCA Coordination Team.</p>
<u>Truancy Intervention Programs</u>	<p>Description: Programs that improve school engagement and reduce further court involvement by addressing barriers to school attendance; May also include mentoring/coaching and counseling; incentives and rewards; summer transition services; morning accountability/wake-up calls; home visits; student/teacher relationship building; college & career readiness services; academic supports; truancy-based mediation/restorative practices.</p> <p>Target Population: Youth before intake for CHINS-Truancy petitions; youth on supervised probation/parole facing technical violation(s) (graduated sanction) for related behavior.</p> <p>Program Examples: Achievement Mentoring Program (AMP); Check and Connect; School Engagement Program by Domus; On Track Supports by RISE Network; Preparing Our Kids for Success by Parent Project; Youth Advocate Program – Truancy (YAP).</p> <p>Requirements: A curriculum/program approved by the VJCCA Coordination Team.</p>
<u>Specialized Program Services</u>	<p>Description: Funding allocated for the purchase of services that are not provided for within the current VJCCA plan. Services may include any service or program outlined on the Allowable Services List.</p>

	<p>Target Population: Youth before intake or the court (Pre-D or Post-D) on charges related to the requested service; youth on supervised probation/parole facing technical violation(s) (graduated sanction) related to/indicating need for requested service.</p> <p>Requirements: Approval must be by the VJCCCA Coordination Team <u>before start of service and receive program identification number specific for that Allowable Service.</u></p>
GROUP HOMES	
Group Home Programs	<p>Description: Programs that provide a residential placement in a non-secure environment.</p> <p>Target Population: Youth before the court (Pre-D or Post-D); youth on supervised probation/parole with an identified need.</p> <p>Requirements: Must meet licensing, regulatory, and certification requirements. Must identify the Regulatory Agency.</p>

Table 2: FY 27/28 Allowable VJCCCA Funded Prevention Programs and Services	
PREVENTION PROGRAMS	
<u>Gang Prevention Programs</u>	<p>Description: Programs designed to prevent gang involvement; May include skill development to assist youth in critical thinking, decision making, and resistance/refusal skills; identifying and addressing youth, family and community factors that influence gang involvement; mentoring/coaching; wraparound services and supports/case management; individual/family/group counseling; connecting youth to pro-social supports, places, and activities; tattoo removal; job training/placement.</p> <p>Target Population: Youth who have been identified, by an <i>approved assessment tool</i>, as being at-risk for gang involvement.</p> <p>Program Examples: The Phoenix Curriculum; Gang Resistance Education and Training (G.R.E.A.T.); Youth Advocate Programs (YAP).</p> <p>Requirements: A curriculum/program approved by the VJCCCA Coordination Team.</p>
<u>Substance Use Prevention Programs</u>	<p>Description: Programs designed to teach youth the consequences of illegal substance use, assist the youth in remaining drug and alcohol-free, May include substance use education; substance use screening (i.e. SASSI), assessment, and counseling Urinalysis, breathalyzer, and other drug testing is a prohibited service.</p> <p>Target Population: Youth who have been identified, by an <i>approved assessment tool</i>, as being at risk for substance use.</p>

	<p>Program Examples: 3rd Millennium Classrooms; 7 Challenges; SAGE.</p> <p>Requirements: Services must be provided by a licensed professional with applicable degree(s) and specialized training* or a curriculum/program approved by the VJCCCA Coordination Team.</p>
<p><u>Truancy Prevention Programs</u></p>	<p>Description: Programs that improve school engagement and prevent youth from becoming truant by addressing barriers to school attendance; May include mentoring/coaching and counseling; incentives and rewards; summer transition services; morning accountability/wake-up calls; home visits; student/teacher relationship building; college & career readiness services; academic supports; case management; truancy-based mediation/restorative practices; alternative court programs/teen court; truancy awareness campaigns.</p> <p>Target Population: Youth who have been identified, by an <i>approved assessment tool</i>, as being at-risk for truancy.</p> <p>Program Examples: Achievement Mentoring Program (AMP); Check and Connect; School Engagement Program by Domus; On Track Supports by RISE Network; Preparing Our Kids for Success by Parent Project; Youth Advocate Program – Truancy (YAP); Wyman’s Teen Outreach Program (TOP); Communities in Schools; Truancy Court Program (TCP); Ability School Engagement Partnership.</p> <p>Requirements: A curriculum/program approved by the VJCCCA Coordination Team.</p>
<p><u>Specialized Prevention Programs</u></p>	<p>Description: Programs that provide specialized services to prevent youth from becoming involved in the juvenile justice system.</p> <p>Target Population: Youth who have been identified, by an <i>approved assessment tool</i>, as being at-risk for juvenile justice system involvement.</p> <p>Requirements: A curriculum/program approved by the VJCCCA Coordination Team.</p>
<p>* All service providers (including local VJCCCA-funded employees and contracted providers) must possess the required professional credentials and must be operating in compliance with regulations and scope of practice, including but not limited to the VA Dept. of Health Professions Board of Counseling.</p>	