Commitment to Department of Juvenile Justice and Re-enrollment to Local School Division Timeline

Task	Timeline	Responsible party
Requests scholastic-record from	Within two (2) business	Probation/Parole Officer
school division of last enrollment	days of commitment	
Provides DJJ-DOE education program	Within five (5) business	Re-enrollment coordinator of sending school division.
with record and information	days or receipt of request	
Provides a list of all students who	Within one (1) business	Principal
arrive at the JCC to the school	day of receipt from the	
counselor *	CAP unit	
Retrieves the records from the sending	Begin the process within	Guidance Program Support Technician
school and/or school division through	one (1) business day of	
the school counselor and/or LEA	notification of arriving	
reenrollment coordinator *	students.	
Stamps all educational records with	Upon receipt	Guidance Program Support Technician
date for receipt and enters students'		
names into Virtuoso*		
Confirms receipt of all educational	Within five (5) days of	Guidance Program Support Techs and/or School Counselors
records*	arrival. Documentation	
	shall be maintained for	
	requests and receipt of	
	educational records	
Reviews the educational records and	Within three (3) days of the	School Counselors
creates a class schedule*	arrival of new residents	Compliance Specialists and School administrators will
		provide input.
Administers the CTE interest survey	Within ten(10) days of	School Counselor
for the development of the Academic	arrival	
and Career Plans*		

•	Within seven (7) days of student arrival	Assessment staff
1	Within 10 to 15 days of	School Counselor
Plan and/or Credit Schedule*	student arrival	

Pending Release from DJJ

Provides written notification of	At least thirty (30) calendar	DJJ housing unit Counselor
scheduled release or court date to	days prior to scheduled	
Detention Home/Center Program	release or court date	
Principal and DJJ-DOE Principal		
Schedules a Preliminary reenrollment	Within five (5) business	Principal or designee
meeting	days of notification of	
	release	
Prepares and assembles documents	At least twenty-five (25)	DJJ-DOE transition team
and scholastic records that support the	calendar days prior to the	
development of the reenrollment plan	court review or pending	
	release.	
Compiles the documentation received	Within five (5) business	Guidance Program Support Tech and School Counselor
from the DJJ-DOE transition team	days of notification of	
after the preliminary reenrollment	release	
meeting. Reviews the exit checklist to		
ensure accuracy and completion of		
information provided by the transition		
team*		
Signs off on the completion of the Exit	Within five (5) business	Building Administrator (1 st line of approval)

Checklist *	days of notification	Director of Academic Services (2 nd line of approval)
Provides a letter of pending release	Minimum of one (1) week	Detention Home Superintendent or School or DJJ-DOE
and an informative outline of the	prior to meeting	Principal
reenrollment process to the		
Reenrollment Coordinator of the		
receiving school division, the student's		
parent or guardian, and the parole		
officer		
Confirms receipt of notification with	Within five (5) business of	Re-enrollment Coordinator of receiving school division
DJJ-DOE or detention home/center	receipt of the letter	and the parole officer
Forwards the student's scholastic	At least twenty-five (25)	DJJ-DOE or detention home school counselor/education
records and develops a preliminary	calendar days prior to the	program in consultation with the student.
reenrollment plan for the school	court review or pending	
division reenrollment coordinator and	release of student and after	
the parole officer	review with the student	
the partie officer	leview with the student	
Invites members of re-enrollment team	A minimum of one (1)	Re-enrollment Coordinator of receiving school division
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Invites members of re-enrollment team to include parent(s)/guardian(s), school social worker or school psychologist and others who have	A minimum of one (1) week prior to re-enrollment	Re-enrollment Coordinator of receiving school division
Invites members of re-enrollment team to include parent(s)/guardian(s), school social worker or school psychologist and others who have knowledge and expertise regarding the	A minimum of one (1) week prior to re-enrollment	Re-enrollment Coordinator of receiving school division
Invites members of re-enrollment team to include parent(s)/guardian(s), school social worker or school psychologist and others who have knowledge and expertise regarding the student to re-enrollment meeting	A minimum of one (1) week prior to re-enrollment meeting	
Invites members of re-enrollment team to include parent(s)/guardian(s), school social worker or school psychologist and others who have knowledge and expertise regarding the student to re-enrollment meeting Convenes Re-enrollment team	A minimum of one (1) week prior to re-enrollment meeting Within ten (10) business	Re-enrollment team
Invites members of re-enrollment team to include parent(s)/guardian(s), school social worker or school psychologist and others who have knowledge and expertise regarding the student to re-enrollment meeting Convenes Re-enrollment team for a review of the preliminary re-	A minimum of one (1) week prior to re-enrollment meeting Within ten (10) business days of receipt of student's	Re-enrollment team (Lead: re-enrollment coordinator of receiving school
Invites members of re-enrollment team to include parent(s)/guardian(s), school social worker or school psychologist and others who have knowledge and expertise regarding the student to re-enrollment meeting Convenes Re-enrollment team for a review of the preliminary re-enrollment plan, consults with student	A minimum of one (1) week prior to re-enrollment meeting Within ten (10) business days of receipt of student's scholastic record and	Re-enrollment team
Invites members of re-enrollment team to include parent(s)/guardian(s), school social worker or school psychologist and others who have knowledge and expertise regarding the student to re-enrollment meeting Convenes Re-enrollment team for a review of the preliminary re-enrollment plan, consults with student and develops final re-enrollment plan;	A minimum of one (1) week prior to re-enrollment meeting Within ten (10) business days of receipt of student's scholastic record and preliminary re-enrollment	Re-enrollment team (Lead: re-enrollment coordinator of receiving school
Invites members of re-enrollment team to include parent(s)/guardian(s), school social worker or school psychologist and others who have knowledge and expertise regarding the student to re-enrollment meeting Convenes Re-enrollment team for a review of the preliminary re-enrollment plan, consults with student and develops final re-enrollment plan; determines counseling needs and plan	A minimum of one (1) week prior to re-enrollment meeting Within ten (10) business days of receipt of student's scholastic record and preliminary re-enrollment plan	Re-enrollment team (Lead: re-enrollment coordinator of receiving school division)
Invites members of re-enrollment team to include parent(s)/guardian(s), school social worker or school psychologist and others who have knowledge and expertise regarding the student to re-enrollment meeting Convenes Re-enrollment team for a review of the preliminary re-enrollment plan, consults with student and develops final re-enrollment plan; determines counseling needs and plan Copies of final plan sent to student,	A minimum of one (1) week prior to re-enrollment meeting Within ten (10) business days of receipt of student's scholastic record and preliminary re-enrollment plan No later than ten (10)	Re-enrollment team (Lead: re-enrollment coordinator of receiving school
Invites members of re-enrollment team to include parent(s)/guardian(s), school social worker or school psychologist and others who have knowledge and expertise regarding the student to re-enrollment meeting Convenes Re-enrollment team for a review of the preliminary re-enrollment plan, consults with student and develops final re-enrollment plan; determines counseling needs and plan	A minimum of one (1) week prior to re-enrollment meeting Within ten (10) business days of receipt of student's scholastic record and preliminary re-enrollment plan	Re-enrollment team (Lead: re-enrollment coordinator of receiving school division)

Release of Student

	Within two (2) business	Receiving school division
Enrolls student and begins receiving	days of release	
instruction		
Updates all information sent to the	Within five (5) business	Guidance Program Support Tech
receiving school *	days after release	
Updates in Virtuoso for student	Within five (5) business	Guidance Program Support Tech
attendance- *	days after release	

^{*}Please note that the tasks indicated with * were developed as in-house tasks. All other tasks were developed by VDOE.