



# Virtual Course Catalog

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Training & Organizational Development Unit

Updated 7/21/2021

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## Contact Information

If you have any questions about the courses in this catalog or would like to inquire about future offerings, please contact the appropriate training team.

All VLC related inquiries should be directed to [registrar.training@djj.virginia.gov](mailto:registrar.training@djj.virginia.gov).

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### Community Programs Training Team

[community.training@djj.virginia.gov](mailto:community.training@djj.virginia.gov)

Supervisor: Teresa Moore

CSU Training Program Coordinator: Sharnise Jackson

Team: Alexis Brown

Brandy Newton

Frank Piotrowski

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### Organizational Development Training Team

[organizational.training@djj.virginia.gov](mailto:organizational.training@djj.virginia.gov)

Supervisor: Jerri Jackson

Leadership Training Program Coordinator: Ben DeBord

Organizational Development Coordinator: Karen Hileman

Technology Training Program Coordinator: TBD

Team: Kashara Brown

Leonard Hopkins

Dustin Kelley

Martha Smith

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### Residential Programs Training Team

[residential.training@djj.virginia.gov](mailto:residential.training@djj.virginia.gov)

Supervisor: Jerry Johnson

Residential Training Program Coordinators: Maurice Johnson

Stephanie Morton

Team: Dan Lawson

Brian McGuire

James Wallace

## Types of Virtual Events

### LOOK FOR THESE ICONS

Each virtual event is available through the VLC. Use the icons below to identify the type virtual events as you browse the catalog. You can click the icon next to the title of each event to enroll through the VLC. Not all events are available at all times or offered through all mediums. If you have specific questions about an event, you may email the instructor listed in the catalog or the program area of interest.

#### Live Webinars



Live webinars are real-time online seminars. Webinars are conducted and hosted by a DJJ Training Unit instructor or group of instructors, or adjunct instructors. When attending our webinars, you can expect excellent delivery of content by subject matter experts. You can ask questions and interact with the instructor - a lot like being in a classroom. Most webinars are open to all DJJ employees and local partners. There are instances when webinars may be planned for a specific team or unit.

#### Recorded Webinars



Recorded webinars are a great way to attend an event at your convenience. Recorded webinars are available through the VLC and can be taken at any time. You get the same content as a live webinar but you have the ability to play, pause, fast forward and rewind where you need it most. You may submit questions to the webinar instructors via email. Recorded webinars are open to all DJJ employees and local partners.

#### VILT



Virtual Instructor-led Training, known as VILT, is the same high-quality instruction you received in the physical classroom but now it's offered through a virtual platform. When you attend a VILT with the DJJ Training Unit, expect to interact with your instructors and classmates through our virtual training platform with group discussions, class feedback and team work. You may experience blended learning lessons, too, by watching recorded webinars and participating in independent study sessions.

#### ILT



Instructor-led Training, known as ILT, is facilitated by an instructor in a physical classroom. ILT allows learners and instructors to interact and discuss the training materials in a group setting. This form of training may have more than one instructor deliver content through lectures, presentations, demonstrations, and discussions.

Click the icons to view available course dates and times in the VLC

## 10 Ways to Write Better Right Now

[Ben DeBord](#)



This course develops the ability to create clear, effective, professional business writing. Learners explore and practice a variety of related writing skills and concepts in an engaging virtual format.

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## 10 Ways to Write Better Right Now

[Ben DeBord](#)



This course develops the ability to create clear, effective, professional business writing. Learners explore and practice a variety of related writing skills and concepts in an engaging virtual format.

This is a recorded webinar.

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## Adolescent Development and Trauma

[Sharnise Jackson](#)

4 hours



This is a 4 hour VILT (Virtual Instructor Led Training) on Adolescent Development and Trauma Training which identifies what is normal adolescent behavior, what changes take place as adolescents transition into adulthood, and how trauma can impact a youth. Participants will examine the basics of how the brain matures through early adulthood, how the ACE (Adverse

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Childhood Experiences) is utilized, and the profound significance of resiliency as a protective factor to traumatic experiences.

**This training is VIRTUAL.**

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## **BADGE Offense History Screen Modifications and Data Quality Assurance**

[Community Programs Training Team](#)

30 minutes



This webinar is appropriate for all court service unit staff. The purpose of the Webinar is to provide an overview of the recent modifications to the BADGE offense history screen. Through watching the webinar, the participant will be provided a guided view of the revised BADGE offense history screen fields and revised drop-down menu options. Through this, the participant will be able to understand how to use the screen features and functions to accurately enter data into BADGE. In addition, the webinar will provide a general overview of current BADGE data cleanup efforts and needs. Lastly, the participant will be able to review and examine data quality assurance methods and practices that are available to Court Service Unit managers and supervisors.

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## **Basic Skills for Caseworkers Foundation Module**

[Community Programs Training Team](#)

40 hours



This 40-hour online course is designed for all new court service unit and residential case managers.

Foundation Week is a prerequisite for all other modules of the Basic Skills for Caseworkers Curriculum. The material covered introduces case managers to topics associated with staff development, evidence-based programming, and staff safety. All participants are required to use a desktop or laptop and have web conferencing equipment (i.e., Mifi, webcam, speakers). At the conclusion of the training, all participants are given a written assessment and the results are available to the participant's immediate supervisor.

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This is a blended learning experience using webinars, VILTs (Virtual Instructor Led Training) and inter-session work.

Prerequisite: The prerequisite for the foundational course is the completion of Phase 1 - Prerequisite Checklist (PRC) located in the Juvenile Justice Professional Manual.

Registration Information: Each course listed in the curriculum signifies a training day. **Participants must enroll in each day individually to complete the entire curriculum.**

**This training is VIRTUAL.**

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## Basic Skills for Caseworkers Intake Module

[Community Programs Training Team](#)

32 hours



This 32-hour online course designed for all new staff performing intake duties. The Intake Module will provide an overview of the intake process and lay the groundwork for new intake officers as they embark on their role as the “Gatekeeper” into the juvenile justice system. All participants are required to bring their laptops. At the conclusion of the training, all participants complete a written assessment and the results are forwarded to the participant’s immediate supervisor. This is a blended learning experience using webinars, VILTs (Virtual Instructor Led Training) and inter-session work.

Prerequisite: The pre-requisite for the Intake Module is the completion of Basic Skills for Caseworkers Foundation Week and Phase 2 – Intake Module Performance Checklist (PC) located in the Juvenile Justice Professional Manual.

**This training is VIRTUAL.**

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## Basic Skills for Caseworkers Probation Module

[Community Programs Training Team](#)

32 hours



This 32-hour online course is designed for all new staff performing probation duties.

The Probation Module will provide an overview of community-based supervision and lay groundwork for the probation officer as he/she embarks on their role as an “Agent of Change” in the juvenile justice profession. All participants are required to use a desktop or laptop and must have web conferencing equipment (i.e, webcam, speakers, Mifi). At the conclusion of the training, all participants will be given a written assessment.

This is a blended learning experience using webinars, VILTs (Virtual Instructor Led Training) and inter-session work.

Prerequisite: The pre-requisite for the Probation Module is the completion of Basic Skills for Caseworkers Foundation Week and Phase II-Probation Module Performance Checklist.

Registration Information: Each course listed in the curriculum signifies a training day. **Participants must enroll in each day individually to complete the entire curriculum.**

**This training is VIRTUAL.**

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## Basic Skills for Caseworkers Parole and Residential Module

[Community Programs Training Team](#)

32 hours



This 32-hour online course is designed for all new staff performing parole and residential case management duties.

The Parole and Residential Module will introduce a shared understanding of the components of the reentry process. Participants will be challenged to think about reentry in a more concrete way that is congruent with a practical learning module (which states that when participants have a concrete experience, they reflect on that experience, abstract from it, and then act on their

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learnings.) This is a blended learning experience using webinars, VILTs (Virtual Instructor Led Training) and inter-session work.

Prerequisite: The prerequisite for the Parole and Residential Module is the completion of Basic Skills for Caseworkers Foundation Week and Phase 2 – Parole and Residential Module Performance Checklist (PC) located in the Juvenile Justice Professional Checklist and Manual.

**Requesting access for each course does not mean a participant is enrolled into the cohort. Course instructors grant enrollment once all prerequisites are met.**

Registration Information: Each course listed in the curriculum signifies a training day. **Participants must enroll in each day individually to complete the entire curriculum.**

\*\*All participants are requires to utilize their laptop/desktop computers and have web conferencing equipment (i.e. mifi, webcam, speakers) when completing this course.

**This training is virtual.**

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## Basic Skills for Direct Care Staff

[Maurice Johnson](#)

200 hours



Meets the regulatory requirements in 6VA35-71-160, establishing minimum standards for juvenile correctional centers in the Commonwealth's juvenile justice system, covering program operations, health care, personnel, and facility safety and physical environment.

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## Basic Skills for Non-Security Week 1

[Dan Lawson](#)

25 hours



This 25 hour blended learning course is designed for ALL new Non-Security Employees. The material covered introduces non-security employees to topics associated with Professionalism, Investigations, PREA, Suicide Prevention, Workplace Safety, Verbal Intervention, and Personal

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Defense. All participants are required to use their laptops. This is a blended learning experience using webinars, VILTs (Virtual Instructor Led Training), inter-session work, and **in-person training**.

Prerequisite: Participants must have email and VLC access. Participants must also complete any applicable On-The-Job Checklists, which can be completed prior to or after the Basic Skills for Non-Security courses.

**Registration Information:** Each course listed in the curriculum signifies a training day. **Participants must enroll in each day individually to complete the entire curriculum.**

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## Basic Skills for Non-Security Week 2

[Dan Lawson](#)

25 hours



This 25 hour blended learning course is designed for ALL new Non-Security Employees. The material covered introduces non-security employees to topics associated with Safety and Security, Gangs, Adolescent Development, and American Red Cross CPR and First Aid. All participants are required to use their laptops. This is a blended learning experience using webinars, VILTs (Virtual Instructor Led Training), and **in-person training**.

Prerequisite: Participants must have email and VLC access. Participants must also complete any applicable On-The-Job Checklists, which can be completed prior to or after the Basic Skills for Non-Security courses.

**Registration Information:** Each course listed in the curriculum signifies a training day. **Participants must enroll in each day individually to complete the entire curriculum, however, medical services providers do not attend the CPR and First Aid portion.**

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## Basic Skills for Non-Security Week 3

[Dan Lawson](#)

25 hours



This 25 hour virtual course is designed for all new Direct Supervision Employees, including teachers, counselors, and BSU. The material covered introduces Juvenile Justice System, Civil

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Liability, Behavior Management, Documentation, and Games Residents Play. This is a blended learning experience using webinars, VILTs (Virtual Instructor Led Training) and inter-session work.

Prerequisite: Participants must have email and VLC access. Participants must also complete any applicable On-The-Job Checklists, which can be completed prior to or after the Basic Skills for Non-Security courses.

Registration Information: Each course listed in the curriculum signifies a training day. Participants must enroll in each day individually to complete the entire curriculum.

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## Building Communication Skills, Relationships, Understanding and Trust Part 1

[Karen Hileman](#)

1 hour 52 minutes



Part I - Communication is much more than the exchange of ideas or information. Our WORDS matter and it matters how we use our WORDS. We will discover how to effectively communicate and how that develops better understanding and shared meaning. We all know what we want to say, but we need to understand the goals of communication; to develop interpersonal relationships, gaining understanding, and gaining commitment. To achieve your communication goals, we will learn about barriers to effective communication and how to overcome them. We will also discuss Channels of Communication and determine which channel is best for which goal of communication.

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## Building Communication Skills, Relationships, Understanding and Trust Part 2

[Karen Hileman](#)

1 hour 52 minutes



Part II – You can't build trust without communication and you must trust in what people are communicating. In this second module we will discuss the interdependence of Trust and Communication. We will discuss how emotional awareness, emotional intelligence, and emotional literacy are an important component of how we communicate and how people receive our

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communication. We will learn how to Listen with Purpose through Empathic Listening. We will learn how to build rapport with our people and how that rapport builds upon trust.

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## Civil Liability and Courtroom Etiquette Recorded Webinar

[Sharnise Jackson](#)



This webinar is designed to introduce the participant to the Regional Service Coordination (RSC) model. It is a statewide continuum of community-based residential and non-residential programs. There are two Regional Service Coordination companies, AMIKids (AMI) [www.amikidsvirginia.org](http://www.amikidsvirginia.org) and Evidence-Based Associates (EBA) [www.evidencebasedassociates.com](http://www.evidencebasedassociates.com).

AMI and EBA sub-contract with a network of sub-contractors across a statewide continuum of services that includes a range of skill building and behavioral health services. Evidence-Based models that are part of the continuum include: Functional Family Therapy (FFT), Multi-Systemic Therapy (MST), Trauma-Focused Cognitive-Behavioral Therapy (TFCBT), and High Fidelity Wraparound (HFW).

The participant will be provided an overview of the service coordination process as it relates to the role of the Regional Service Coordinator (RSC), available types of services, description of service categories, service implementation, service matching, and expected outcomes. Participants will review when the service coordination model may be used to include the youth's status, reason for referral, types of services requested, and timeframes for sending a referral.

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## CCW II (YASI II) Virtual

[Community Programs Training Team](#)

32 hours



This training is a four-part training. It is Part II in a series of training on the Youth Assessment and Screening Instrument (YASI) and companion model of practice. The training is open to Intake, Probation and Parole Officers, and Court Service Unit (CSU) Supervisors, and designated JCC (Juvenile Correctional Center) and CPP (Community Placement Program) Treatment Personnel and Behavioral Services Unit (BSU) staff. This training focuses on using YASI results to develop effective assessment-driven case plans.

The four-part training is delivered in four half day sessions and **you must attend all four parts of this virtual training to get full credit.**

In the event you are unable to attend the training, please un-enroll as soon as possible to ensure other staff who are available can attend.

**Prerequisite: CCW I (YASI I)**

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## Developing the Talent You Have and The Talent the Organization Needs

[Karen Hileman](#)

1 hour 35 minutes



Leading people comes with the responsibility of developing your people. Good leaders build their people up to build upon the future success of the organization. This is achieved through talent management and succession planning. Leaders will learn how to utilize the Leadership Competency Model and Values Matrix in correlation to the 9-Block tool, to ensure future leaders are thoroughly developed in all dynamics of leadership and value alignment with the Guiding Principles of DJJ.

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## Diversion

[Frank Piowtrowski](#)

2 hours 30 minutes



Diversion is a two and a half hour Virtual Instructor Led Training (VILT). In this training we will define diversion, explore diversion eligibility and contraindications, timelines and language needed in BADGE during the diversion process. In addition, we will explore strategies for resistance to change seen at the diversion level. Participants will practice diversion principles utilizing small group work competencies.

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## Effective Group Facilitation - Session I: Engagement and Facilitation

[Alexis Brown](#)

30 minutes



This course is recommended for all Bon Air JCC community staff (BSU, Resident Specialists, Community Coordinators, and Counselors). This three part webinar series will explore how to effectively facilitate groups required by the Community Treatment Model Program.

The first session of this webinar series, Session I: Engagement and Facilitation, is a thirty (30) minute webinar in which attendees will learn the definitions of youth engagement and group facilitation. Attendees will also identify the benefits of effective youth engagement in a group setting and identify skills for successful group facilitation.

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## Effective Group Facilitation - Session II: Preparing for Groups and Group Dynamics

[Alexis Brown](#)

30 minutes



The second session of this webinar series, Session II: Preparing for Group and Group Dynamics, is a thirty (30) minute webinar in which attendees will learn how to prepare for groups, identify group dynamics and understand characteristics of group members and learn interventions to address problematic behavior.

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## Effective Group Facilitation - Session III: Skill Building Tool Kit

[Alexis Brown](#)

30 minutes



The third session of this training series, Session III: Skill Building Tool Kit, will be a thirty minute (30) minute webinar in which attendees will identify the purpose and benefits of skill building. Attendees will also be introduced to skill building lesson topics through the Skill Building Tool Kit. Lastly, attendees will learn the key components of the skill building tool kit.

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## Effective Practices in Community Supervision (EPICS)

[Frank Piotrowski](#)

24 hours



**\*6 Part Series\*** This is a 6-part webinar series. You must attend all six webinars to complete the training. See section title and section notes for dates and times of training.

The goal of this training is to teach probation officers how to apply the principles of effective intervention to community supervision practices. The training teaches officers how to use the EPICS model to target higher risk offenders and their criminogenic needs using

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cognitive-behavioral interventions and core correctional practices. Examples of cognitive-behavioral interventions include structured skill building and cognitive restructuring. Examples of core correctional practices include relationship skills, teaching skills, problem-solving, and effective reinforcement and disapproval.

The EPICS training will take place over 6 different virtual training experiences. Trainees must participate in all 6 different training experiences. This is a blended learning experience using webinars, VILTs (Virtual Instructor Led Training) and inter-session work.

This training is intended for new hire staff or veteran staff who have never taken Effective Practices in Community Supervision (EPICS).

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## Emerging Leaders

[Ben DeBord](#) and [Leonard Hopkins](#)

19 hours



This course is an introduction to the skills necessary to becoming an effective leader, with a specific focus on managing relationships. The Curriculum includes an Introductory Webinar and webinars on four core subjects aligned with becoming a leader: emotional intelligence, managing others, speaking like a leader, and conflict resolution. There is also Self-Study requiring participants to read and complete activities on their own.

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## Empowering and Inspiring Others - Start With Why - Part 1

[Karen Hileman](#)

60 minutes



Inspiration is most useful when we are moved to thought and action. Discovering our 'Why' is about inspiring others and self-inspiration. It's about 'HOW' we find fulfillment in the work we do and the relationships we build. It's about 'What' we need and can do to cultivate inspiration and sustain fulfillment. In the first part of this three part series, participants will learn and engage with each other in discussion about creative and innovative methods that leaders can use to inspire individuals and teams and how we can all inspire ourselves. In the

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second part of the series, participants will learn and engage with each other in discussion about how we sustain the fulfillment in our work and relationships through various developmental and relational strategies. The final part of the series will bring it all together and help us identify 'What' strategies and interventions we can implement to create a culture that supports inspiring our employees and creates opportunities for fulfillment in the work that they do.

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## Empowering and Inspiring Others - This is HOW - Part 2

[Karen Hileman](#)

60 minutes



Inspiration is most useful when we are moved to thought and action. Discovering our 'Why' is about inspiring others and self-inspiration. It's about 'HOW' we find fulfillment in the work we do and the relationships we build. It's about 'What' we need and can do to cultivate inspiration and sustain fulfillment. In the first part of this three part series, participants will learn and engage with each other in discussion about creative and innovative methods that leaders can use to inspire individuals and teams and how we can all inspire ourselves. In the second part of the series, participants will learn and engage with each other in discussion about how we sustain the fulfillment in our work and relationships through various developmental and relational strategies. The final part of the series will bring it all together and help us identify 'What' strategies and interventions we can implement to create a culture that supports inspiring our employees and creates opportunities for fulfillment in the work that they do.

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## Empowering and Inspiring Others - Now WHAT! - Part 3

[Karen Hileman](#)

60 minutes



Inspiration is most useful when we are moved to thought and action. Discovering our 'Why' is about inspiring others and self-inspiration. It's about 'HOW' we find fulfillment in the work we do and the relationships we build. It's about 'What' we need and can do to cultivate inspiration and sustain fulfillment. In the first part of this three part series, participants will learn and engage with each other in discussion about creative and innovative methods that leaders can use to inspire individuals and teams and how we can all inspire ourselves. In the

---

second part of the series, participants will learn and engage with each other in discussion about how we sustain the fulfillment in our work and relationships through various developmental and relational strategies. The final part of the series will bring it all together and help us identify 'What' strategies and interventions we can implement to create a culture that supports inspiring our employees and creates opportunities for fulfillment in the work that they do.

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## Fostering Inclusiveness in the Workplace

[Sharnise Jackson](#)

3 hours



An interactive course that identifies the subtle way that bias occurs and how others are devalued through small subconscious behaviors and micro-inequities. Participants will establish a framework to increase inclusion in the workplace and discuss different ways to convey respect.

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## Frontline Leadership

[Ben DeBord](#) and [Leonard Hopkins](#)

20 hours



Frontline Leadership is a blended learning leadership series designed for new and seasoned supervisors, as well as those looking to move into a supervisory role. Participants will explore their personal DiSC profile, common leadership challenges, how to motivate and coach employees, develop inclusive teams that embrace diversity and manage conflict.

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## Gangs

[Sharnise Jackson](#)

3 hours 30 minutes



A course on Gang awareness and recognition taught by a Gang Specialist from the Investigative Unit of DJJ. Instructor will provide an overview of the gangs in Virginia and how the Code of Virginia defines gangs.

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## Google Suite: Get Started with Google Suite

[Julie Norris](#)

60 minutes



Explore three of the most common Google applications: Docs, Sheets, and Slides. Use these apps to create documents, spreadsheets, and presentations.

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## Google Suite: Getting Organized with Google Calendar

[Kashara Brown](#)

60 minutes



Google Calendar allows users to organize events and meetings all in one place. This course will demonstrate features that will assist learners in staying organized in scheduling and managing time in Google Calendar.

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## Google Suite: Google Drive - Your file cabinet in the cloud

[Julie Norris](#)

60 minutes



You can store it all in Google Drive: documents, spreadsheets, presentations, surveys, pictures. Any file that you create can live on your Drive. We'll look at Google Drive's features and discuss how to use Google Drive to collaborate.

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## Google Suite: Google Meet Features, Tips and Tricks

[Julie Norris](#)

60 minutes



Google Meet makes video conferencing quick and easy to set-up. Learn how Meet smoothly integrates with Gmail and Calendar to make scheduling and invites simple to ensure your virtual meeting happens without any issues.

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## Google Suite: Google Sheets Tutorial for Beginners

[Julie Norris](#)

60 minutes



Google Sheets is a spreadsheet application included with DJJ's Google Suite. Learn how to create spreadsheets and how to use basic functions to analyze data. This webinar is perfect for spreadsheet beginners or anyone new to Google Sheets.

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## Google Suite: Google Slides Tutorial for Beginners

[Julie Norris](#)

60 minutes



Learn the basic tools and techniques for creating presentations using Google Slides. No previous experience is required.

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## Google Suite: Keeping Track with Google Keep

[Julie Norris](#)

60 minutes



Google Keep is a simple to use note-taking application. Learn how to add text, make lists and get organized. Its simple interface makes it a fast way to take notes.

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## Google Suite: Make Google Forms Work for You

[Julie Norris](#)

60 minutes



Forms is a versatile Google application that allows you to make more than just surveys. We'll explore Google Forms' many possibilities in this webinar.

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## HR Essentials for Supervisors: Benefits

[Tracie Haupt](#)

1.5 hours



**You must be a supervisor to enroll in this course**

This course reviews the Fair Labor Standards Act requirements and how they pertain to DJJ. In addition, you will receive information pertaining to specific facets of the law that deal with timekeeping and recordkeeping; types of leave earned and the appropriate usage of that leave. You will receive in depth information about VSDP and FMLA claims. Please contact Tracie Haupt with any questions you may have.

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## HR Essentials for Supervisors: Performance Management Part 1

[Barbara Lagasse](#)

1.5 hours



**You must be a supervisor to enroll in this course**

This course is the first in a two-part series on performance management, in which we cover the first of three phases in the performance management cycle. This module will enable you to define performance planning; the content provided during the training will enable you to describe the performance management cycle and thoroughly understand the EWP. \*Per SOP#: VOL IV-4.1-1.09 This course is one of seven classes that satisfy the HR training requirement for all new supervisors. In addition, it is one of seven classes that satisfy the mandated HR supervisory re-training that is to be completed every two (2) years. Please contact Barbara Lagasse with any questions you may have.

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## HR Essentials for Supervisors: Performance Management Part 2

[Barbara Lagasse](#)

1.5 hours



**You must be a supervisor to enroll in this course**

This course is the second in a two-part series on performance management, in which we cover the second and third phases in the performance management cycle. This module will enable you to effectively provide ongoing feedback, as well as a thorough review of the performance evaluation process. The content provided during this training will enable you to describe the rating levels; discuss the recognition of employees; and describe the appeal process. Please contact Barbara Lagasse with any questions you may have.

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## HR Essentials for Supervisors: Recruitment and Selection Part 1

[Kenya Anderson](#)

2 hours



**You must be a supervisor to enroll in this course**

This course is the first in a two part series intended for new supervisors and hiring managers involved in the recruitment and selection process, designed to ensure that the Department of Juvenile Justice uses a hiring process that is consistent, fair, equitable and in compliance with state, Federal and local policies, procedures and legal mandates. The course will provide an overview of the Department's hiring and selection process. and provide guidance on interviewing and the selection process. The session will provide a very brief overview of the steps of the recruitment process so that the audience can gain an understanding of what occurs behind the scenes, however this session (Part I) will focus more on the hiring manager's role in planning, preparing and conducting an effective selection process as well as ensuring that recruitment decisions are made in an objective manner. Please contact Kenya Anderson with any questions you may have.

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## HR Essentials for Supervisors : Recruitment and Selection Part 2

[Kenya Anderson](#)

2 hours



**You must be a supervisor to enroll in this course**

This course is the second in a two part series intended for new supervisors or hiring managers involved in the recruitment and selection process. We will continue the discussion on recruitment and selection topics including: federal & state laws; pre-recruitment requirements/tasks; HR collaboration, preparing the supervisor for screening applicants; lawful interviewing; responding to applicant questions; hiring requirements; and creating & maintaining recruitment files.\*Per SOP#: VOL IV-4.1-1.09. This course is one of seven classes that satisfy the HR training requirement for all new supervisors. In addition, it is one of seven classes that satisfy the mandated HR supervisory re-training that is to be completed every two (2) years. This course is part of the HR Essentials for Supervisors course. Please do not register for it if you are currently enrolled in said course. Please contact Kenya Anderson with any questions you may have.

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## HR Essentials for Supervisors: Standards of Conduct Part 1

[Heather Schofield](#)

2 hours



**You must be a supervisor to enroll in this course**

In section I, participants will learn about the Commonwealth's performance and conduct expectations for all state employees and the disciplinary process for correcting poor performance and misconduct. They will also learn the basics of progressive discipline, situationally-appropriate discipline and an employee's right to due process. Please contact Heather Schofield with any questions you may have.

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## HR Essentials for Supervisors: Standards of Conduct Part 2

[Heather Schofield](#)

2 hours



**You must be a supervisor to enroll in this course**

In section II, participants will learn about the different levels of disciplinary action to appropriately address negative impact to the agency's business operations. Other aspects of DHRM Policy 1.60, Standards of Conduct will be covered such as pre-disciplinary leave, suspensions, demotions and terminations. Participants will also gain a basic understanding of the Grievance Procedure and a supervisor's role as a step respondent in a grievance. Please contact Heather Schofield with any questions you may have.

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## HR Essentials for Supervisors: Workplace Civility

[Heather Schofield](#)

3 hours



**You must be a supervisor to enroll in this course**

Participants will review the Commonwealth's Civility in the Workplace policy, which identifies conduct that is prohibited within all state agencies. Through case study discussions, participants will apply best practice approaches to addressing prohibited conduct as supervisors. Prerequisite: All participants must complete the Department of Human Resource Management's (DHRM) Policy 2.35, Civility in the Workplace online training before taking this class. Less than one hour of pre-work is required and will be emailed to participants one week before class.

**PREREQUISITE:** You must complete MVP HR Policy & Law - Civility in the Workplace e-learning PRIOR to attending this class. Please contact Heather Schofield with any questions you may have.

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## HR Essentials for Supervisors: Workplace Policies and Procedures

[Barbara Lagasse](#)

1 hour



**You must be a supervisor to enroll in this course**

Upon completion of this module, you will be able to: Discuss DJJ's workplace policies and procedures, discuss the various forms that are used in conjunction with these policies and procedures, identify where to find information about the policies and procedures on the DJJ's shared drive and DHRM website. Please contact Barbara Lagasse with any questions you may have.

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## Institutional In-Service for Direct Care Staff Day A

[Stephanie Morton](#)

8 hours



American Red Cross CPR, AED & First Aid Recertification for Direct Care Staff

**Required for Residential Series, Security Series, and AOCs. Please visit the VLC for additional regulatory virtual in-service required training for 2021. This is NOT for Direct Supervision Employees, all others will be removed.**

All classes are scheduled from 0800 – 1700 hours each day. Those who arrive after 8:15am will not be admitted to class.

Classes will be held at the DJJ Training Academy at Virginia Public Safety Training Center, 7093 Broad Neck Road, Hanover, VA 23069.

- Direct Care Staff: (VLC Keyword Search: DCS)  
Includes: RS-I, RS-II, Community Coordinator  
Required: Days A and B
  - Security Series Staff: (VLC Keyword Search: SSS)  
Includes: Security Specialist, Security Coordinator, Security Manager  
Required: Days A and B
  - Administrators-On-Call: (VLC Keyword Search: AOC)  
Includes: Operations Mgr., Community Mgr., Asst. Superintendent, Superintendent  
Required: Days A and B
-

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## Improving Data Collection: Race and Ethnicity

[Brandy Newton](#)



This webinar is a brief overview on the importance of clean and accurate data collection for the Race and Ethnicity Categories in BADGE. Staff will learn the challenges DJJ faced in the past with this data collection. This webinar will address how to appropriately gather the data; what the definitions are for each of the Race and Ethnicity categories in BADGE; and why DJJ is limited to the category options listed in BADGE.

This is a recorded webinar.

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## Institutional In-Service for Direct Care Staff Day B

[Stephanie Morton](#)

8 hours



Handle with Care Recertification for Direct Care Staff

**Required for Residential Series, Security Series, and AOCs. Please visit the VLC for additional regulatory virtual in-service required training for 2021. This is NOT for Direct Supervision Employees, all others will be removed.**

All classes are scheduled from 0800 – 1700 hours each day. Those who arrive after 8:15am will not be admitted to class. Classes will be held at the DJJ Training Academy at Virginia Public Safety Training Center, 7093 Broad Neck Road, Hanover, VA 23069.

- Direct Care Staff: (VLC Keyword Search: DCS)  
Includes: RS-I, RS-II, Community Coordinator  
Required: Days A and B
- Security Series Staff: (VLC Keyword Search: SSS)  
Includes: Security Specialist, Security Coordinator, Security Manager  
Required: Days A and B
- Administrators-On-Call: (VLC Keyword Search: AOC)  
Includes: Operations Mgr., Community Mgr., Asst. Superintendent, Superintendent  
Required: Days A and B

## Institutional In-Service for Direct Supervision Employees Day A\*

[Stephanie Morton](#)

8 hours



American Red Cross CPR, AED & First Aid Recertification for Direct Supervision Employees (DSE)

**Required for Direct Supervision Employees, optional for Administrative, Clerical, and Support. Please visit the VLC for additional regulatory virtual in-service required training for 2021. This is NOT for Direct Care Staff, all others will be removed.**

All classes are scheduled from 0800 – 1700 hours each day. Those who arrive after 8:15am will not be admitted to class. Classes will be held at the DJJ Training Academy at Virginia Public Safety Training Center, 7093 Broad Neck Road, Hanover, VA 23069.

- Direct Supervision Employees: (VLC Keyword Search: DSE)  
Includes: BSU, Counselors, Recreation, Teachers, or any other non-Direct Care Staff who is responsible for direct supervision of residents  
Required: Days A\* and B\* (must also meet 40-hour annual requirement)
  - Administrative, Clerical, and Support (VLC Keyword: ACS)  
Includes: Clerical, Maintenance, Food Service, Volunteer Coordinator, Safety Officer, or any other staff who do not provide direct supervision of residents  
Optional: Day A\* and B\*
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## Institutional In-Service for Direct Supervision Employees Day B\*

[Stephanie Morton](#)

8 hours



Safety & Security and Personal Defense for Direct Supervision Employees (DSE)

**Required for Direct Supervision Employees, optional for Administrative, Clerical, and Support. Please visit the VLC for additional regulatory virtual in-service required training for 2021. This is NOT for Direct Care Staff, all others will be removed.**

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All classes are scheduled from 0800 – 1700 hours each day. Those who arrive after 8:15am will not be admitted to class. Classes will be held at the DJJ Training Academy at Virginia Public Safety Training Center, 7093 Broad Neck Road, Hanover, VA 23069.

- Direct Supervision Employees: (VLC Keyword Search: DSE)  
Includes: BSU, Counselors, Recreation, Teachers, or any other non-Direct Care Staff who is responsible for direct supervision of residents  
Required: Days A\* and B\* (**must also meet 40-hour annual requirement**)
  - Administrative, Clerical, and Support (VLC Keyword: ACS)  
Includes: Clerical, Maintenance, Food Service, Volunteer Coordinator, Safety Officer, or any other staff who do not provide direct supervision of residents  
Optional: Day A\* and B\*
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## It's Better To Receive First and Then Give When it Comes to Feedback

[Karen Hileman](#)

2 hours



Feedback is more than just words or an exchange of information, it is a process of communication. It is both interpersonal in the context of our relationships and personal in the context of how we receive it. We need to learn how to be passionate with giving constructive feedback and gracious in receiving it. In this webinar you will learn how to receive feedback from a place of gratitude that will help you develop more meaningful and engaging work relationships and how receiving feedback through the lens of professional development can help you excel in your work. You will learn how to give constructive feedback in a manner that helps those receiving it build upon their knowledge, skills, and abilities to be more productive and efficient.

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## Legislative Training - New Laws

[James Towey](#)

3 hours



This course will provide information on new laws passed by the 2021 General Assembly.

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## Motivational Interviewing

[Sharnise Jackson](#)

8 hours



Motivational Interviewing (MI) foundation training provided by National Counseling Group (NCG) introduces the evidence-based practices of the 3-elements of MI - the spirit of MI, OARS, and Change Talk and Ambivalence. It lays the foundation that reminds staff that their interactions with clients have a pivotal role in determining subsequent behavior. This course is a blended learning experience with live instruction in a virtual setting, coupled with recorded webinars.

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## Overview of the Eight Principles of Effective Intervention

[Brandy Newton](#)

25 minutes



Effective Interventions. Evidence Based Practices. We hear these terms all the time in our day to day work. But what do they mean? And, more importantly, what do they look like in the world of DJJ? As Agents of Change it is important to understand how these principles impact your work and the youth with whom you work. This course will provide a brief overview of commonly used and misused terminology referring to Evidence Based Practices. We will also explore the 8 Principles of Effective Interventions and what these principles look like in the daily work of CSU staff and the probation practitioner.

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## Perceptions

[Frank Piotrowski](#)

30 minutes



The purpose of this webinar is to explore how our perceptions and stereotypes of others can have long lasting negative impacts on the collaborative relationship, trust and safety with the youth and families we serve. This brief webinar will walk you through the negative impacts one's perceptions

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and stereotypes can have on others and ways we can personally combat these situations. This webinar provides the participant with a resource that explores their own stereotypes and prejudices.

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## Perceptions Recorded Webinar

[Frank Piotrowski](#)



The purpose of this recorded webinar is to explore how our perceptions and stereotypes of others can have long lasting negative impacts on the collaborative relationship, trust and safety with the youth and families we serve. This brief webinar will walk you through the negative impacts one's perceptions and stereotypes can have on others and ways we can personally combat these situations. This webinar provides the participant with a resource that explores their own stereotypes and prejudices.

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## Planning, Preparing, and Implementing Change

[Karen Hileman](#)

1 hour 42 minutes



Al Green sang it best, "I know a change is gonna come, oh, yes, it will." This webinar is in the spirit of that wise and insightful lyric. This workshop will focus on how change affects people and how to prepare, support, and guide individuals, teams, and organizational units through a Change Management systems lens. We will learn how people manage and drive change, not the other way around, how change can inspire creativity and innovation, people and operational strategies for communicating, planning, preparing, and implementing various types of changes.

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## Positive Youth Development (PYD)

[Sharnise Jackson](#)

3 hours



Participants will develop a basic understanding of Positive Youth Development principles with an overview of the critical importance of Positive Youth Development (PYD) in today's work with juvenile justice youth. This 3-hour **virtual** course emphasizes an understanding of how to integrate PYD concepts into daily practice. This course helps to shift negative perceptions by encouraging participants to see youth as assets and to believe in young people's potential. PYD framework focuses on youth's protective factors and strengths, not just risk factors, and leads the way for our community partners to do the same through cross-systems collaboration.

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## Practice Improvement: YASI - Increasing Fidelity By Knowing the Items on the Tool, Recorded Webinar

[Stephanie Green](#)

1.5 hours



The Practice Improvement & Services Unit is pleased to announce the availability of a series of web-based coaching sessions designed to improve quality when completing the Youth Assessment & Screening Instrument (YASI). The third in the monthly series, entitled, "YASI: Increasing the Fidelity By Knowing the Items on the Tool" is scheduled for May 20. This session will include an overview of the YASI / Collaborative Casework model. Emphasis will be placed upon knowing the items within each domain of the YASI and how knowing the items improves adherence to the model and scoring accuracy.

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## Practice Improvement: YASI - Increasing Fidelity By Knowing the Items on the Tool (Supervisor), Recorded Webinar

[Stephanie Green](#)

1.5 hours



The Practice Improvement & Services Unit is pleased to announce the availability of a series of web-based coaching sessions designed to improve quality when completing the Youth Assessment & Screening Instrument (YASI). The third in the monthly series, entitled, "YASI: Increasing the Fidelity By Knowing the Items on the Tool" is scheduled for May 20. This session will include an overview of the YASI / Collaborative Casework model. Emphasis will be placed upon knowing the items within each domain of the YASI and how knowing the items improves adherence to the model and scoring accuracy.

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## Practice Improvement: YASI - Increasing Fidelity Through Preparation & Organization, Recorded Webinar

[Stephanie Green](#)

1.5 hours



The Practice Improvement & Services Unit is pleased to announce the availability of a series of web-based coaching sessions designed to improve quality when completing the Youth Assessment & Screening Instrument (YASI). The first in the monthly series, entitled, "YASI: Increasing Fidelity Through Preparation and Organization," originally broadcast March 25. This session included an overview of the YASI / Collaborative Casework model and how each part of the process fits within the evidence-based principles that guide our work. Emphasis is placed upon pre-interview preparations including the collection of collateral contacts. The session also included pre-interview strategies for establishing rapport and fostering engagement. Finally, the session reviewed timeframes for completing each step of the collaborative casework to ensure maximum impact and model fidelity.

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## Practice Improvement: YASI - Increasing Fidelity Through Preparation & Organization, Supervisor Edition, Recorded Webinar

[Stephanie Green](#)

2 hours



The Practice Improvement & Services Unit is pleased to announce the availability of a series of web-based coaching sessions designed to improve quality when completing the Youth Assessment & Screening Instrument (YASI). The first in the monthly series, entitled, "YASI: Increasing Fidelity Through Preparation and Organization," is scheduled for March 25. This session will include an overview of the YASI / Collaborative Casework model and how each part of the process fits within the evidence-based principles that guide our work. Emphasis will be placed upon pre-interview preparations including the collection of collateral contacts. The session will also include pre-interview strategies for establishing rapport and fostering engagement. Finally, the session will review timeframes for completing each step of the collaborative casework to ensure maximum impact and model fidelity.

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## Practice Improvement : YASI - Increasing the Fidelity of Our Interviewing Practices, Recorded Webinar

[Stephanie Green](#)



The Practice Improvement & Services Unit is pleased to announce the availability of a series of web-based coaching sessions designed to improve quality when completing the Youth Assessment & Screening Instrument (YASI). The second in the monthly series, entitled, "YASI: Increasing the Fidelity of Our Interviewing Practices," is scheduled for April 22. This session will include an overview of the YASI / Collaborative Casework model and the modality and practices associated with completing the YASI interview with fidelity. Emphasis will be placed upon rapport building, engagement and using a conversational style. Emphasis will also be placed upon the modality of the interview -- the Behavioral or Offense Analysis.

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## Practice improvement : YASI - Increasing the Fidelity of Our Interviewing Practice, Supervisors Edition, Recorded Webinar

[Stephanie Green](#)



The Practice Improvement & Services Unit is pleased to announce the availability of a series of web-based coaching sessions designed to improve quality when completing the Youth Assessment & Screening Instrument (YASI). The second in the monthly series, entitled, "YASI: Increasing the Fidelity Of Our Interviewing Practices--Supervisor Edition," was held April 22. This session includes an overview of the YASI / Collaborative Casework model and the modality and practices associated with completing the YASI interview with fidelity with an eye to supervisory guidance and coaching. Emphasis will be placed upon rapport building, engagement and using a conversational style. Emphasis will also be placed upon the modality of the interview -- the Behavioral or Offense Analysis.

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## Probable Cause

[Frank Piowtrowski](#)

30 minutes



This webinar will review the importance of probable cause as it relates to the intake process. Participants will define and explore the origins and sources of probable cause, understand what happens if probable cause is not established, and examine the language that is needed in the BADGE case narrative.

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## Professionalism

[Sharnise Jackson](#)

3 hours



Participants will examine the characteristics and attributes of professionalism through lecture and activities. Participants will review the DJJ Staff Code of Conduct and identify effective time management skills through activities that support learning techniques to prioritize tasks and meet deadlines effectively.

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## Providing Direction, Achieving Alignment, and Getting Commitment

[Karen Hileman](#)

1 hour 44 minutes



Leadership is a social process that enables individuals to collaborate and work together as a cohesive team to drive results and achieve outcomes that they could not achieve working as individual contributors. For the organization to be successful, teams need to be successful. In this webinar, leaders and team members will learn how interactions and exchanges among people have to create:

- Direction – Agreement on what the collective of the team is trying to achieve together.
  - Alignment – Effective coordination and integration of the different aspects of our work so that it fits together in service of the shared direction.
  - Commitment – People who are focused on making the success of the team (not just their individual success) a personal responsibility and priority.
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## Regional Service Coordination (RSC) Recorded Webinar

[Sharnise Jackson](#)



This webinar is designed to introduce the participant to the Regional Service Coordination (RSC) model. It is a statewide continuum of community-based residential and non-residential programs. There

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are two Regional Service Coordination companies, AMIKids (AMI) [www.amikidsvirginia.org](http://www.amikidsvirginia.org) and Evidence-Based Associates (EBA) [www.evidencebasedassociates.com](http://www.evidencebasedassociates.com).

AMI and EBA sub-contract with a network of sub-contractors across a statewide continuum of services that includes a range of skill building and behavioral health services. Evidence-Based models that are part of the continuum include: Functional Family Therapy (FFT), Multi-Systemic Therapy (MST), Trauma-Focused Cognitive-Behavioral Therapy (TFCBT), and High Fidelity Wraparound (HFW). The participant will be provided an overview of the service coordination process as it relates to the role of the Regional Service Coordinator (RSC), available types of services, description of service categories, service implementation, service matching, and expected outcomes. Participants will review when the service coordination model may be used to include the youth's status, reason for referral, types of services requested, and timeframes for sending a referral.

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## SASSI

[Brandy Newton](#)

4 hours



This is a 4 hour course designed to provide participants with the knowledge and skill set required for proper administration and scoring of the Substance Abuse Subtle Screening Inventory (SASSI) substance use assessment tool. Participants will learn how to administer the SASSI to clients and how to interpret the results of the assessment tool.

This course will provide training on the assessment and interpretation process of both the adolescent assessment tool (SASSI-A3) and the adult screening tool (SASSI-4). All training materials will be provided by the course facilitators.

This training opportunity is for staff who meet the following criteria:

You must be in a case manager role (Intake, Probation or Parole Officers; CPP, CAP, or JCC Case Managers); Have a minimum of 3 years of experience with DJJ; Must be confident and knowledgeable of how to administer assessment tools; Must be willing to administer and score the tool for your unit or facility and provide feedback to the referring case manager(s).

For interested CSU Staff, please note only 2 staff per CSU will be able to attend this year.

This training is VIRTUAL.

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## Smart Ways to Get Organized with OneNote

[Julie Norris](#)

60 minutes



OneNote is a note-taking application that allows you to collect and organize all types of data, including text, graphics, audio and video clips. This webinar will help you get started in OneNote and teach you quick and simple ways to organize your data.

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## Standardized Disposition Matrix

[Community Programs Training Team](#)

4 hours



This course is designed for CSU staff who will be responsible for properly assessing juveniles prior to disposition to determine the appropriate level of CSU supervision. The Standardized Disposition Matrix (SDM) Training will provide an understanding of the design of the SDM as it relates to making recommendations in a juvenile court hearing. Participants will define key terms (e.g., disposition levels and YASI Pre-Adjudication Screen) associated with the SDM and understand how to utilize the matrix procedure for both combined adjudication/disposition hearings and separated adjudication/disposition hearings. This course is a blended learning experience with live instruction in a virtual classroom, coupled with recorded webinars.

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## Time to Manage Your Time

[Julie Norris](#)

90 minutes



It's time to take control of your schedule and calendar so you can make time for your most important projects and tasks. You'll learn about productivity and time management methodologies like the Eisenhower Matrix and Time Blocking. You'll also explore ways technology can help you implement these methodologies so you never miss important deadlines or commitments in the future.

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## Venue and Jurisdiction Overview

[Brandy Newton](#)

60 minutes



This is a one hour live webinar designed for staff to gain understanding of the difference between jurisdiction and venue. While considering, is there a difference in how it's established when processing Civil Matters vs. Criminal? What is UCCJEA? What exactly is meant by the "6 Month" rule? These questions will be explored through the review of the policy, procedure and code. We will define venue and jurisdiction, the authority behind it and learn how to screen for it.

PLEASE NOTE: The content in this webinar is the content provided during the Virtual Regional Intake Module and Basic Skills for Caseworkers Intake Module

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## Virtual Events with GoToWebinar

[Julie Norris](#)

1 hour 40 minutes



This recorded webinar goes over how to utilize the settings within GoToWebinar and the tools associated with the Organizer role. You will learn how to set-up a webinar in GoToWebinar and how to invite attendees to your webinar. Throughout the recording, you will hear best practices and other Organizer tips.

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## Virtual Intake Module

[Community Programs Training Team](#)

32 hours



This 32-hour region-based course is designed for veteran DJJ staff performing intake duties and will provide an overview of the intake process. Participants will explore the role intake officers play within our agency.

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Topics covered include responsibilities and authority of an Intake Officer, introduction to diversion, domestic and delinquent intakes, policy and procedures, elements of a crime and probable cause, the DAI, and after hours intake. Participants will be provided opportunities to practice entering intakes into the BADGE Training Module. In addition, participants will be required to enter and complete practicals to demonstrate competency in the following intake processes: domestic intake, criminal intake, the intake narrative, DAI, protective orders, diversion plan, and narrative.

All Participants must have access to a computer for this virtual course.

This course is intended for: Seasoned staff who recently had a role transition into intake and may have to perform intake duties outside of their normal CSU role. CSU staff who currently do not work in the role of an intake officer but whose supervisor or director finds it would be beneficial to the unit if they had a basic knowledge of the intake process. CSU staff who were recent hires as an intake officer and could benefit from a refresher of the intake process. Supervisors who supervise intake and need more knowledge of the intake process to function better in their role as a supervisor.

This is a blended learning experience using webinars, VILTs (Virtual Instructor Led Training) and inter-session work.

\*A pre-assessment and post-assessment is administered to each participant to measure the overall progress of specific competencies.

**This training is virtual.**

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## Virtual Parole and Residential Module

[Community Programs Training Team](#)

32 hours



This 32-hour course is designed for veteran DJJ staff performing parole and residential case management duties.

This course will support a shared understanding of the components of the reentry process. Participants are challenged to think about reentry in a more concrete way that is congruent with a practical learning model, which states that when participants have a concrete experience, they reflect on that experience, abstract from it, and then act on their learnings.

This course is intended for: Seasoned staff who recently had a transition into parole or residential case management staff positions and may have to perform duties outside of their normal CSU role. CSU or JCC staff who currently do not work in the role of a parole or residential case

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manager but whose supervisor or director finds it would be beneficial to the unit if they had a basic knowledge of the reentry process. CSU or JCC staff who were recent hires as a parole or residential case manager and could benefit from a refresher of the reentry process. Supervisors who supervise parole officers or residential case managers and need more knowledge of the reentry process to function better in their role as a supervisor.

\*A pre-assessment and post-assessment are administered to each participant to measure the overall progress of specific competencies.

You will need to register for each day individually - DAY A, DAY B, DAY C & DAY D

\*\*All Participants are required to use their laptops/desktop computers and have web conferencing equipment (i.e. mifi, webcam, speakers) when completing this course.

**This training is virtual.**

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## Virtual Probation Module

[Community Programs Training Team](#)

32 hours



This 32 hour course is designed for veteran DJJ staff performing probation duties. The Probation Module will provide an overview of community-based supervision and lay the groundwork for the probation officer as he/she embarks on their role as an “Agent of Change” in the juvenile justice profession. All participants are required to participate in the CCW I (YASI I) component of this course. All participants are required to use a desktop or laptop and must have web conferencing equipment.

**Registration Information:** Each course listed in the curriculum signifies a training day.

**Participants must enroll in each day individually to complete the entire curriculum**

This course is intended for:

- Seasoned staff who recently had a role transition into positions as Probation Officers and may have to perform duties outside of their normal CSU role.
  - CSU staff who currently do not work in the role of a Probation Officer but whose supervisor or director finds it would be beneficial to the unit if they had a basic knowledge of the probation process.
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- CSU staff who were recent hires as Probation Officers and could benefit from a refresher of the probation process.

- Supervisors who supervise Probation Officers and need more knowledge of the probation process to function better in their role as a supervisor.

- Those looking for a refresher on probation practices in addition to an boosting your skills on YASI.

\*A pre-assessment and post-assessment is administered to each participant to measure the overall progress of specific competencies.

**This training is virtual.**

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## Wellness: Reboot Your Mindset

[Leonard Hopkins](#)



1 hour 30 minutes

This course will help participants understand the value of a lifestyle change for better health. The course will explore healthy options for an individual's daily routine Topics will include: stress, recreational activities, social interactions and other dimensions of life.

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## What's All the Emotion About - How Emotional Awareness and Emotional Intelligence Improves Relationships and Culture

[Karen Hileman](#)



1 hour 30 minutes

We all have feelings and emotions. This webinar explores how emotions and feelings can actually help us to: cultivate deeper and more meaningful working relationships; improve our understanding of relationship management; create a culture that embraces diversity and inclusion; build stronger teams; and helps all of us to be more aware of how our behavior and EQ impacts our youth, families, coworkers, and leaders.

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## e-Learning

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The [Virginia Learning Center](#) (VLC) houses DJJ specific e-learning courses and a library of shared e-learning modules from DHRM and other state agencies. Here is a list of available e-learning opportunities available to all DJJ employees.

## DJJ e-Learning

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[DJJ - Adolescent Development, Trauma-Informed Care and Mental Health - 2021](#)

[DJJ - BIR Training - 2020](#)

[DJJ - DOLI Regulations Training - 2020](#)

[DJJ - Fundamentals of Microsoft Excel - 2020](#)

[DJJ - Information Security Awareness - CERTIFICATION - 2021](#)

[DJJ - Institutional In-Service Curriculum MODIFIED - 2021](#)

[DJJ - PREA Training - 2020](#)

## Shared e-Learning

Shared e-learning courses are provided by other state agencies. Many shared courses may be completed for professional development. In some cases, shared courses are mandatory based on certain job titles or specific job duties/assignments. Talk to your supervisor/manager to find out if you need to complete specific courses. If you have any questions about the content provided or the course quality, please contact the authoring agency directly.

Course Name in the VLC	Authoring Agency
<a href="#">DCJS - Civilian Response to Active Active Shooter</a>	DCJS
<a href="#">DOA - Airline Travel Card Training 2021</a>	DOA
<a href="#">DOA - Cardholder Supervisor Reviewer Training 2021</a>	DOA
<a href="#">DOA - Gold Cardholder Training 2021</a>	DOA
<a href="#">DOA - SPCC Cardholder Training 2021</a>	DOA
<a href="#">DOA - SPCC PA Training 2021</a>	DOA
<a href="#">DOA - Travel Card PA Training 2021</a>	DOA
<a href="#">DOA - Travel Cardholder Training 2021</a>	DOA
<a href="#">MVP - Alcohol and Other Drugs Policy for Employees</a>	DHRM
<a href="#">MVP Alcohol &amp; Other Drugs - Employees</a>	DHRM
<a href="#">MVP Alcohol &amp; Other Drugs - Supervisor</a>	DHRM
<a href="#">MVP Communication Skills Frankly Speaking</a>	DHRM
<a href="#">MVP Compensation Policy - Module I Compensation Plan 2020</a>	DHRM
<a href="#">MVP Compensation Policy - Module II Pay Practices</a>	DHRM
<a href="#">MVP Customer Service - Basic Skills</a>	DHRM
<a href="#">MVP Customer Service - Basic Skills</a>	DHRM

<a href="#">MVP Emotional Intelligence</a>	DHRM
<a href="#">MVP Enhancing Employee Performance - Coaching</a>	DHRM
<a href="#">MVP Enhancing Employee Performance - Delegating</a>	DHRM
<a href="#">MVP Enhancing Employee Performance - Introduction to Supervision</a>	DHRM
<a href="#">MVP Enhancing Employee Performance- Employee Engagement</a>	DHRM
<a href="#">MVP Enhancing Employee Performance- Motivating</a>	DHRM
<a href="#">MVP Financial Fundamentals</a>	DHRM
<a href="#">MVP HR Policy &amp; Law - Civility in the Workplace</a>	DHRM
<a href="#">MVP HR Policy &amp; Law - Fair Labor Standards Act Overview</a>	DHRM
<a href="#">MVP HR Policy &amp; Law - Managing Teleworkers</a>	DHRM
<a href="#">MVP HR Policy &amp; Law - Risk Assessment</a>	DHRM
<a href="#">MVP Managing Customer Service</a>	DHRM
<a href="#">MVP Managing the Work Process</a>	DHRM
<a href="#">MVP Self Management Self-Management</a>	DHRM
<a href="#">MVP Stress Management</a>	DHRM
<a href="#">MVP The Art of Listening</a>	DHRM
<a href="#">MVP Time Management</a>	DHRM
<a href="#">MVP Workplace Ergonomics</a>	DHRM
<a href="#">VDEM - Virginia State Employee Safety and Disaster Awareness Training</a>	VDEM
<a href="#">VDEM - Terrorism and Security Awareness Orientation</a>	VDEM